

BCC PREVENT POLICY



Bournemouth City College

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SUMMARY:

Bournemouth City College (BCC) takes violence, non-violent extremism and radicalism very seriously. BCC forms this policy to ensure that awareness of Prevent is established within BCC. This policy will provide a clear framework to structure and inform our response to safeguarding concerns, including a supportive referral process for those who may be vulnerable to extremism and recognise current practices which contribute to the prevent agenda.

This document includes:

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BCC staff must follow the procedures and steps set out in this document to ensure that consistency is followed by all members of BCC.

This policy is reviewed and amended due to business needs and requirements on a regular basis.

Policy created by:	Policy created:	Last Reviewed:	Last Reviewed:	Last Reviewed:
Turcekova	1 st July 2019	July 2020	July 2021	July 2022

GENERAL STATEMENT

Prevent is one of the 4 standards of the Government's Counter Terrorism & Security Act 2015 – CONTEST. The UK faces a range of terrorist threats and the terrorist groups seek to radicalise and recruit people to their cause. Therefore, early intervention is at the heart of Prevent which aims to divert people away from being drawn into terrorist activity. Prevent happens before any criminal activity takes place by recognising, supporting and protecting people who might be susceptible to radicalisation.

The Government has created a system of "threat level" which represents the likelihood of a terrorist attack in the near future. Our prevent policy has these key objectives:

- To promote and reinforce shared values, to create a space for free and open debate, to listen to and support the learner voice.
- To support inter-faith and inter-cultural dialogue and understanding, and engage all students in playing a vital role in the acceptance of differences.
- To ensure student safety that is free from bullying, harassment and discrimination.
- To provide support to students who may be at risk of radicalisation, and support appropriate sources of advice and guidance.
- To ensure that students and staff are aware of their roles and responsibilities in preventing violent and non-violent extremism.

DEFINITIONS

- **An ideology** – set of beliefs.
- **Radicalisation** – is the process by which a person comes to support terrorism and forms of extremism that may lead to terrorism.
- **Safeguarding** – is the process of protecting vulnerable people, whether from crime or other forms of abuse or being drawn into terrorism –related activity.
- **Terrorism** - is an action that endangers or causes serious violence, damage or disruption and is intended to influence the government or to intimidate the public and is made with the intention of advancing a political, religious or ideological message.
- **Vulnerability** - describes factors and characteristics associated with being susceptible to radicalisation.

- **Extremism** – is vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual and mutual respect and tolerance of different faiths and beliefs.

CONTEXT

Bournemouth City College accepts students aged 18-99 years old throughout the year and from many different countries around the world. In its busiest weeks it may have up to 50 students, and 8 members of staff. The school has always promoted a multi-cultural environment where respect for and tolerance of others beliefs is required.

LEADERSHIP AND VALUES

The main aims are to create and maintain BCC's ethos, including BCC values of shared responsibility and well-being for all students, staff, visitors whilst promoting respect, equality and diversity and understanding. This will be achieved through:

- Promoting BCC values, respect, equality and diversity, democratic society, learners voice and participations.
- Building a team of staff and students with on understanding of the issue and confidence to deal with them, actively using staff training, special tutorials, awareness campaigns and community engagement activities.
- Fostering engagement with local communities and faith groups.
- Actively working with other prevents groups, including representation from the police, local authorities, Health, Education and Fire & Rescue services.

TEACHING AND LEARNING

The main aims are to provide a curriculum that promotes British Values, knowledge, skills and understanding to build the resilience of students by undermining extremist ideology and supporting the learner voice. This will be achieved through:

- Embedding British values, equality, diversity and inclusion, well-being and community cohesion throughout the curriculum.

- Promoting a wider skills development and emotional aspects of learning.
- A curriculum adapted to recognise local needs, challenge extremism narratives and promote universal rights.
- Teaching, learning and assessment strategies that explore controversial issues in a way that promotes critical analysis and pro-social values.
- Use of external programmes to support learning while ensuring that the input supports BCC goals and values.

STUDENT SUPPORT

The main aims are to ensure that staff take preventative and responsive steps, working with partner professionals, families and communities. This will be achieved through:

- Strong, effective and responsive student support services.
- Developing strong culture links and being aware of what is happening in the locality and community.
- Implementing anti-bullying strategies and challenging discriminatory behaviour.
- Recognising factors that may increase the risk to students.
- Ensuring that students and staff know how to access support in BCC and or via community partners.
- Supporting students with problem solving and repair of harm.
- Supporting “at risk” students through safeguarding and crime prevention processes.

WORKING WITH LOCAL PARTNERS

The Managing Director is responsible for maintaining contact with the local police and local authorities to understand their role and the support available. At the same time, make contact with the local authority to ascertain other useful local agencies and develop local area Prevent links with other similar organisations and share information with local organisations as appropriate.

ROLES AND RESPONSIBILITIES

All members of BCC have a responsibility to:

- Create and support an ethos that upholds the BCC mission, vision and values, including British values.
- Promote a safe and supportive international environment via clear expectations of accepted behaviours and those, including radicalisation and extremism that will not be tolerated.

- Develop critical awareness and thought to counter accepting extremism without question, especially of online material.
- Report any concerns around extremism or radicalisation.
- Report and remove any literature displayed around BCC that could cause offence or promote violence or extremism.
- Support and development of staff and student understanding of the issues around violence, extremism and the radicalisation process.
- Be ready to react when world or local events cause upset and the likelihood of conflicting feelings being expressed.

Responsibility for ensuring Prevent Duty is met is with Basher Bengared (Managing Director).

Responsibility for the Prevent risk assessment/action plan and policy lies with Lesanka Turcekova (Office Manager).

Their duties are to ensure delivery of an effective risk assessment /action plan and policy as outlined here.

RISK ASSESSMENT OF CURRENT SITUATION AND ACTION PLAN FOR FUTURE

A risk assessment /action plan has been produced showing what is already being done and what still needs to be done. It will be reviewed and updated at least annually.

MANAGING RISK AND RESPONDING TO EVENTS

Staff, students & other adults may arrive at the school must understand the risk of extremism.

BCC monitors risks and deals with issues which arise through the following procedure:

- Understanding the nature of the threat from extremism and how this may impact directly and indirectly on BCC.
- Identifying, understanding and managing potential risks within BCC from external influences.
- Responding appropriately to events reported via local, national or international news.
- Ensuring plans are in place to minimise extremism within BCC.
- Ensuring measures are in place to respond appropriately to a threat or incident within BCC
- Continuously develop effective security.
- Ensuring that all members of staff comply with related policies.

Everyone is given the name of who to contact and how to contact them in the case of emergency.

Confidentiality is assured for the person reporting any concerns. Everyone told to report any

concern or incident, however small and continue may be reassured that all will be dealt with sensitively and carefully.

TRAINING

All documents & training face to face will ensure staff understands this policy:

- Understand context and expectations of Prevent.
- Their duty to implement the policy.
- Understand terminology and risk associated with radicalisation and extremism.
- How to identify and support vulnerable students.
- Ways the BCC school will counteract the risks.
- Signs to notice that may cause concern.
- Know the lead Prevent person and procedures for communicating concerns.
- Know the importance of their own behaviour and professionalism.

Students and group leaders must be aware of key parts of the policy:

- Understand terminology.
- Importance of maintaining a supportive and tolerant society within the school.
- What core British Values are and why they are considered important.
- Any changes to school rules, particularly those regarding IT.
- That they must report any concerns / incidents.

SIGNS THAT MAY CAUSE CONCERN

All students, teachers and group leaders must be aware of these signs, which may lead to extremism or radicalisation:

- Changes in behaviour (becoming isolated).
- Fall in standards (work, attendance, disengagement).
- Changes in attitude (intolerant or closed minded).
- Asking questions about certain topics (connected to extremism).
- Offering opinions that appear to have come from extremism ideologies.
- Use extremist material, vocabulary, online sites.
- Overt new religious practises.
- Drawing on posters.